Junior Cycle 2021

GARBALLY COLLEGE

CERTIFICATION in 2 parts

- ▶ School Based Report.
- This will detail the learning achievements of your son during their Junior Cycle programme.
- Department of EducationCertification of Completion.
- This will state that your son has completed the Junior Cycle programme of study.

School Based Report

- ▶ This is worth 600 marks in total.
- Devised by the Board of Studies.
- Presented to staff. And final decisions made.
- Decisions were based on equity for all students.

- 100 marks (maximum) awarded for Nov 2019 assessments.
- ▶ 100 Marks (max) for Feb 2020 assessments.
- ▶ 100 marks (max) for Nov 2020 assessments.
- ▶ 100 marks (max) for March 2021 to include online engagement.
- ▶ 200 marks for assessments since returning to in school tuition:
 - 100 marks for assessment test
 - 100 marks for subject department decided assessment

Junior Cycle Programme

► CBA's:

1 done in all subjects either this year or last. (Presentation ones essential in certain subjects.)

Results of these will be in the form of Descriptors:

- Exceptional.
- Above Expectations.
- In Line with Expectations.
- Yet to Meet Expectations.
- Not Reported

Other Aspects of Achievement

The report will award us an opportunity to acknowledge other aspects of achievement including the Wellbeing programme.

▶ I will be surveying all your sons over the next few weeks on a comprehensive list of extra curricular activities we have in school that they may have been involved in. This is not, however, an exhaustive list.

MARY BRENNAN

DOB: 21 June 2001



Examination number: 459066

| English (O) | Distinction |
|-------------|-------------|
| | |

| Irish (O) | Α |
|----------------------|---|
| Mathematics (H) | В |
| History (H) | С |
| Geography (H) | D |
| French (O) | В |
| Religion (H) | В |
| Science (H) | С |
| Business Studies (H) | С |
| Technology (H) | А |

Classroom-Based-Assessments

| Oral Communication | Above expectations |
|---------------------|---------------------------|
| Collection of texts | In line with expectations |

Other Areas of Learning

- Mary participated in SciFest. Her project examined the bacteria build up on different types of toothbrushes. She gathered, recorded, organised and evaluated the information.
- Mary was a member of the school basketball team where she committed to the team training and competitions and developed her tactical competencies and obition.
- Mary worked effectively with others in a group action project to raise awareness
 of the homeless crisis and to promote the work of PATH.
- Mary took part in the Christmas shoebox appeal. She promoted the cause by the creative use of digital technology and was responsible for collecting the shoeboxes from her class.

Principal

Yearhead

Roll No. 634510

Ms. O'Donnell

Ms. Bennett

Scoil Chríost Rí, Borris Road, Portlaoise



This JCPA recognises and records achievements in Junior Cycle

<u>Subjects</u>

| English | Classroom Based Assessments | Descriptor |
|-------------------|--|------------|
| Level: | CBA 1: Oral Communication | |
| Grade Descriptor: | CBA 2: The Collection of the Student's Texts | |

| Irish | Classroom Based Assessments | Descriptor |
|-------------------|-----------------------------|------------|
| Level: | CBA 1: Language portfolio | |
| Grade Descriptor: | CBA 2: Communitive task | |

| Mathematics | Classroom Based Assessments | Descriptor |
|-------------------|-----------------------------------|------------|
| Level: | CBA 1: Mathematical Investigation | |
| Grade Descriptor: | CBA 2: Statistical Investigation | |

| History | Classroom Based Assessments | Descriptor |
|-------------------|-----------------------------|------------|
| Level: Common | CBA 1: The Past in my Place | |
| Grade Descriptor: | CBA 2: A Life in Time | |

| Geography | Classroom Based Assessments | Descriptor |
|-------------------|------------------------------|------------|
| Level: Common | CBA 1: Geography in the News | |
| Grade Descriptor: | CBA 2: My Geography | |

| Science | Classroom Based Assessments | Descriptor |
|-------------------|--|------------|
| Level: Common | CBA 1: Extended Experimental Investigation | |
| Grade Descriptor: | CBA 2: Science in Society Investigation | |

| Religion | |
|----------|-------------------|
| Level: | Grade Descriptor: |

Other Areas Of Learning

- Joe through his role as Class Representative learned to communicate effectively as a voice for the students in his class.
- Joe was a member of the school hurling and football team, where he committed to training and developed her confidence in physical activity.

Other Areas Of Wellbeing

- Joe completed a project in CSPE where she learned about the social and economic impact of homelessness.
- In SPHE, Joe reflected on and learned about the changing patterns of teenage friendship and how best to manage relationships.

| Business Studies | Classroom Based Assessments | Descriptor |
|----------------------------|---------------------------------------|------------|
| Level: Common | CBA 1: Business in Action | • |
| Grade Descriptor: | CBA 2: Presentation | |
| | | |
| Visual Art | Classroom Based Assessments | Descriptor |
| Level: Common | CBA 1: From Process to Realisation | |
| Grade Descriptor: | CBA 2: Communicate and Reflect | |
| | | |
| German | Classroom Based Assessments | Descriptor |
| Level: Common | CBA 1: Oral Communication | |
| Grade Descriptor: | CBA 2: The Student Language Portfolio | |
| | | |
| French | Classroom Based Assessments | Descriptor |
| Level: Common | CBA 1: Oral Communication | - |
| Grade Descriptor: | CBA 2: The Student Language Portfolio | |
| · | | |
| Music | Classroom Based Assessments | Descriptor |
| Level: Common | CBA 1: Composition Portfolio | |
| Grade Descriptor: | CBA 2: Programme Note | |
| | | |
| Home Economics | Classroom Based Assessments | Descriptor |
| Level: Common | CBA 1: Creative Textiles | |
| Grade Descriptor: | CBA 2: Food Literacy Skills Brief | |
| | | |
| Metalwork | | |
| Level: | Grade Descriptor: | |
| | | |
| Technical Graphics | | |
| Level: | Grade Descriptor: | |
| | | |
| Materials Technology (Wood | | |
| Level: | Grade Descriptor: | |
| | · · | |
| | | |
| Level: | Grade Descriptor: | |
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