



Information Evening for First Year Students 2021

Mon 11th Oct 2021



Agenda

- › Junior Cycle Key skills
- › Attendance/Punctuality
- › Vsware/Timetable
- › Positive Behaviour
- › Subject choice for Junior Cert



All information available at
<https://garballycollege.com/>
following this presentation

PERSONNEL

Paul Walsh– Principal

Sindy Henry– Deputy
Principal

Michael Tully –Year
Head

Liam Flynn –Year
Head

Roisin McSharry-
Career Guidance



EXTRA CURRICULAR

Rugby- Monday Evening
Soccer- Tuesday Evening
Hurling- Wednesday Evening
Football- Thursday Evening



ACADEMIC ASSESSMENT



Be Ready
Be Respectful
Be Responsible

Cat4 testing completed today

Class assessment in Week 11 in Core subject-Nov 15th-19th

Report via VSWARE/Report home

Academic tracking over the course of Junior Cycle programme

Subject options form in this Wednesday 13th October

JUNIOR CYCLE KEY SKILLS

Being Literate

Being Numerate

Being Creative

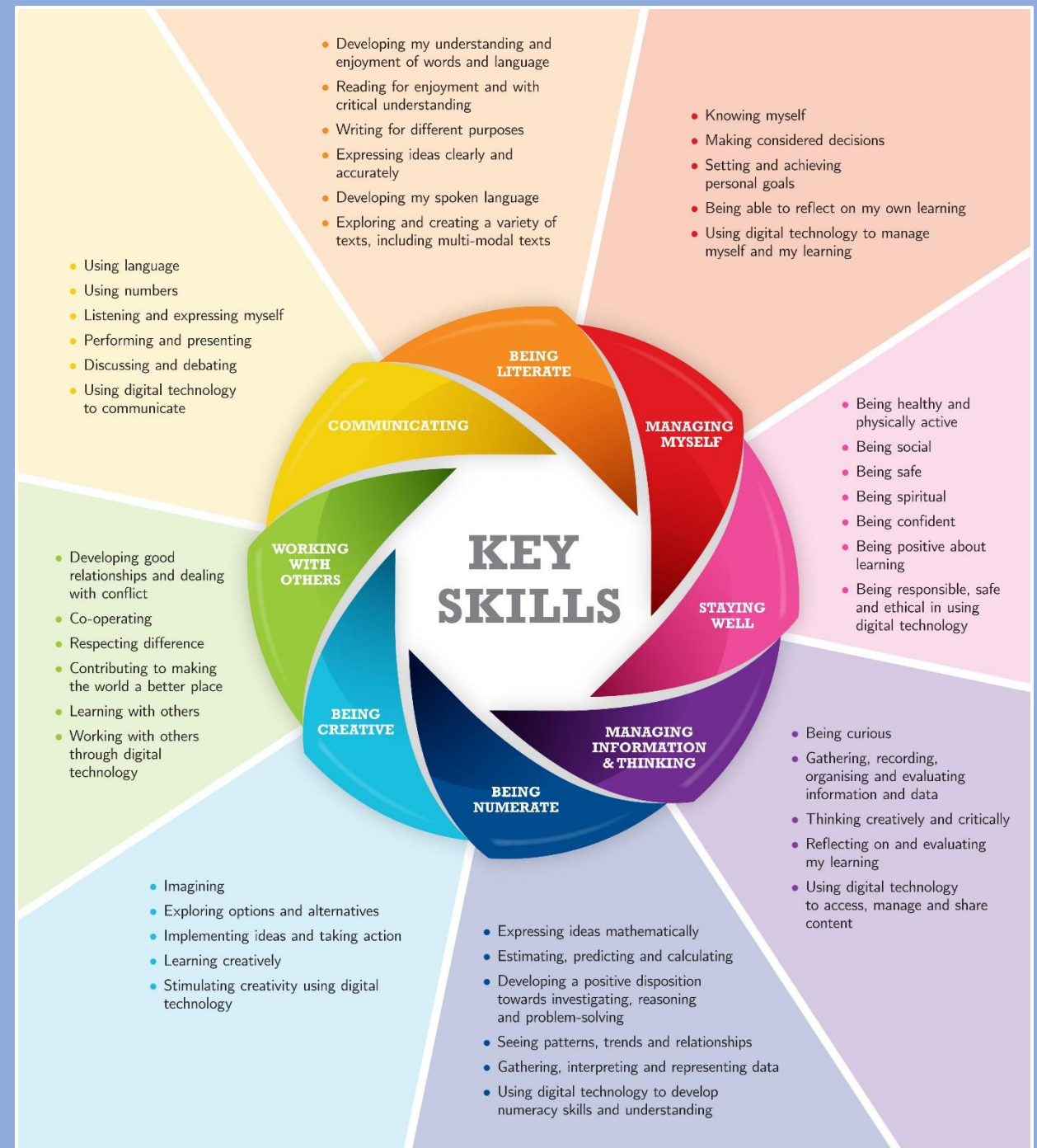
Managing Myself

Staying Well

Managing Information and Thinking

Working with others

Communicating



WHY USE VSWARE

School uses Vsware for timetable, attendance, academic reporting, academic tracking and behaviour

Parental accounts via app on your smartphone so to allow you have access to the features above

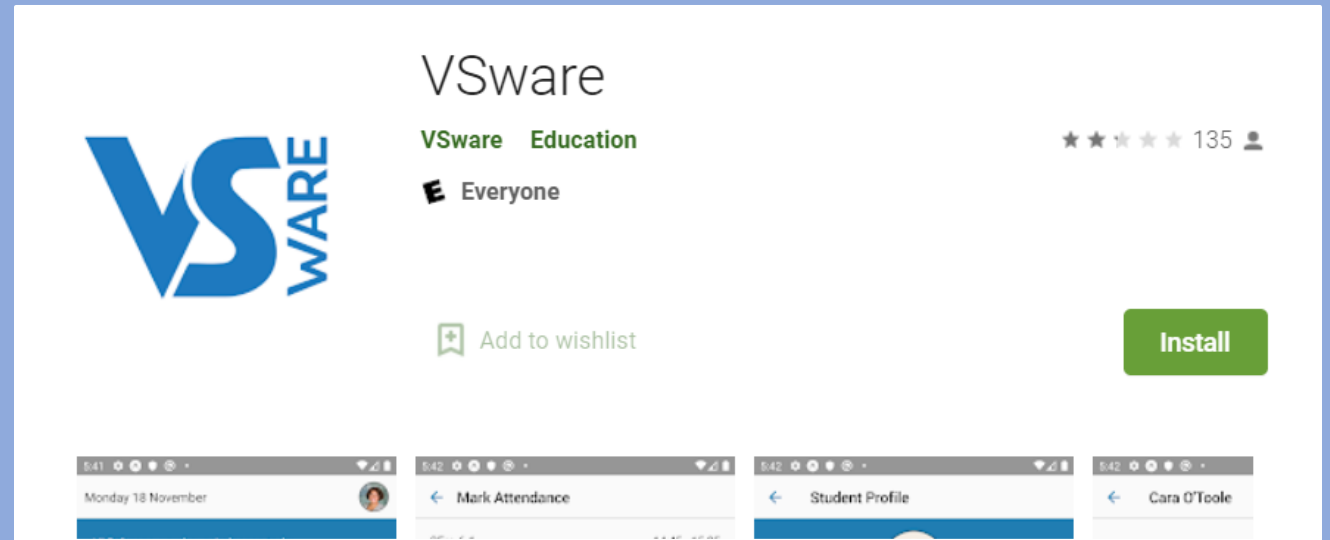
Pupils given a letter with username and steps on how to download and register on the app

Video available on school website demonstrating how to access the app



APP STORE- VSWARE

- Download the app
- Open the app and select **Colaiste Sheosaimh** in dropdown menu
- Click 'Create or reset password'
- Enter username on letter
- Enter last four digits of phone number
- Get a code via text message and then reset your password





Vsware-Parents Login

Status: Currently in room R35 with Ms Una McDonagh

No Edit

Personal

Term Reports

Attendance

Timetable

Fee

Hi, Joyce

Sign Out

My Children

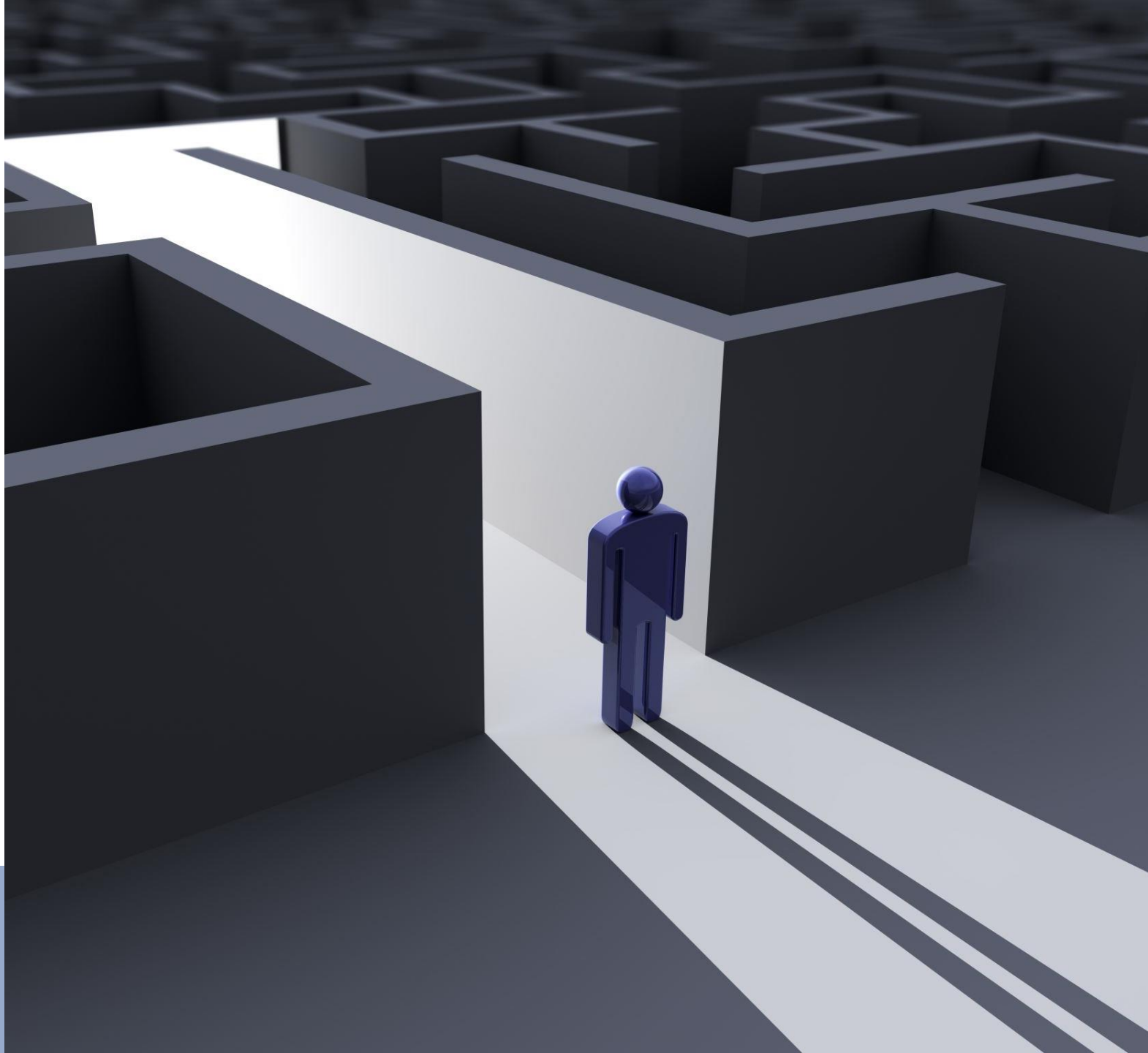
Actions

Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	Geology R13 D. McDermott 3L	Geology R13 D. McDermott 3L	Music R12 N. O'Gorman 33rd	Mathematics R35 Ms Una McDonagh 3A	English3 R11 Ronan Miller 3A
10:00	Geography R5 G. Moran 3I	History R21 S. Noonan 3G	Geology R13 D. McDermott 3L	Science (JC) R2 J. Delaney 3I	Geography R5 G. Moran 3I
11:00	Mathematics R35 Ms Una McDonagh 3A	English3 R11 Ronan Miller 3A	Physical Education (JC and JCSP Revised Syll.) R31 Shirley Keogh 3I	History R21 S. Noonan 3G	History R21 S. Noonan 3G
12:00	Music R32 N. O'Gorman 33rd	Social, Personal and Health Education R43 J. Delaney 3I	Physical Education (JC and JCSP Revised Syll.) R31 Shirley Keogh 3I	English3 R11 Ronan Miller 3A	Geology R13 D. McDermott 3E
13:00	Music R32 N. O'Gorman 33rd	Mathematics R35 Ms Una McDonagh 3A	French R7 H. Lane 3F	Geology R13 D. McDermott 3F	Mathematics R35 Ms Una McDonagh 3A
14:00	English3 R11 Ronan Miller 3A	Science (JC) R43 J. Delaney 3I	Civil, Social & Political Edu. R9 P. Rodgers 3F	Mathematics R35 Ms Una McDonagh 3A	Music R32 N. O'Gorman 33rd



Transition from Primary to Post- Primary





PROMOTING POSITIVE BEHAVIOUR FOR LEARNING

BE READY

BE RESPECTFUL

BE RESPONSIBLE

POSITIVE BEHAVIOUR	BE READY TO LEARN	BE RESPECTFUL OF ALL RULES	BE RESPONSIBLE
CLASSROOM	<p>On time.</p> <p>In Uniform.</p> <p>Have all your required books/equipment and journal.</p> <p>Complete all home and class tasks to the best of your ability.</p> <p>Let your teacher know if you need help.</p>	<p>Active listening to all.</p> <p>One Voice.</p> <p>Respect personal space.</p> <p>Respect your teachers' instructions.</p> <p>Respect difference and be inclusive.</p> <p>Respect all property.</p>	<p>Be responsible for your own actions, behaviour and attitude.</p> <p>Adopt a positive growth mindset.</p> <p>Use all your talents and abilities to the best of your ability.</p> <p>Dispose of your rubbish responsibly.</p>

FIRST TERM- 11 WEEKS



Full uniform and Mask required by all students

Being organized-Locker Key

Lunch for small break and big break

Keep the positive routine

Promoting Positive Behaviour

Our Expectations

Wear sports gear the day you are timetabled for PE

PASTORAL CARE- PLANET YOUTH



PARTNER *Ireland*

SCREEN TIME GUIDELINES

The Planet Youth survey showed us that 50% of our young people are spending 3 hours a day or more on social media. We know that too much screen time impacts upon homework and hobbies and can be detrimental to good mental health. Screen use should be kept to a maximum of **2 hours per day** after homework and other activities are completed.

Screens should be off at least one hour before bed and kept out of bedrooms after bedtime.

If you can have these guidelines in place from first year they will become increasingly important as your child gets older. Talk to your child about their online life and be a good role model with your own screen use.

50%
spend 3 hours
or more on
social media
daily



The latest Planet Youth Survey was conducted amongst 4,478 15-16 year olds in all of the secondary schools in Roscommon, Mayo and Galway during December 2020.

88%

Easy to get
Caring and
Warmth from
parents



48%

Exercise
3 times a
week or
more



14%

out after
midnight



59%

not getting
enough
sleep



74%

happy in
their lives

18%

Get alcohol
from
parents



86%

feel safe
in their

32%



33%

Tried alcohol



BEDTIME GUIDELINES

The Planet Youth survey showed us that over half of our young people are not getting enough sleep. The suggested guidelines for bedtime are:

59%

don't get
enough
sleep

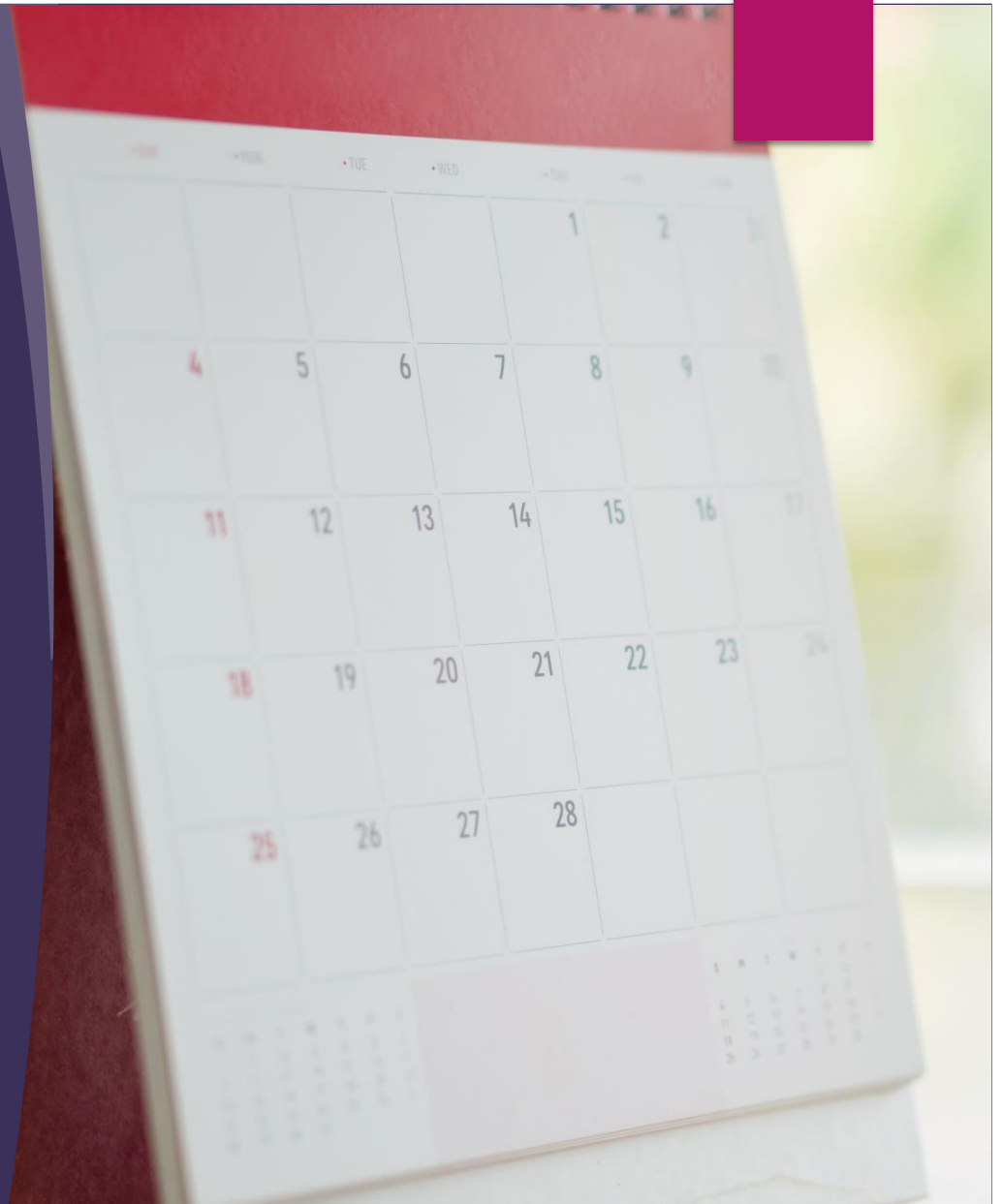
FIRST YEAR	09:30PM
SECOND YEAR	09:45PM
THIRD YEAR	10:00PM
TRANSITION YEAR	10:15PM
FIFTH YEAR	10:30PM
LEAVING CERT YEAR	10:45PM



Sleep is just as important to your child's development and well-being as nutrition and physical activity. It is recommended that teenagers get a minimum **8 to 10 hours** of undisturbed sleep per night. For example; a first year that has to get up at 07.30am should be asleep by 09.30pm in order to get their 10 hours of sleep.

Subject Choice

- ▶ First Year Options for class 2021/22
- ▶ Must be returned to school
- ▶ No later than Wednesday October 13th 2021



Agenda

- ▶ Junior Certificate Elective Subjects – 8 Available
- ▶ The importance of language(s)
- ▶ College Entry Requirements & Closing Doors
- ▶ CAT 4 & Learning Styles
- ▶ Information on changes in Assessment in New Courses

General Rules

Choose Subjects that....

- ▶ You are interested in and prepared to work at
- ▶ That suit your strengths and natural abilities
- ▶ That are building blocks for Leaving Certificate subject choice
- ▶ May form a link between educational choice and early career choice

Remember...





Junior Certificate Subjects

Core Subjects are subjects students must take

Elective (Options) Subjects are subjects students choose themselves

3 Subjects are elective

CORE SUBJECTS IN GARBALLY

SPHE

PE

Religious Education

CSPE

Science

IT

English

Irish

Mathematics

History

Geography

In Addition to Core Subjects...

- ▶ Students study 3 Elective subjects
- ▶ First year Option Sheet – Students identify their preferred 5 subjects in order of preference
- ▶ The 4th and 5th preference is used as a back up if you do not get your first choice.

8 Elective Subjects

- ▶ French
- ▶ German
- ▶ Business Studies
- ▶ Home Economics
- ▶ Visual Art
- ▶ Wood Technology
- ▶ Engineering
- ▶ Graphics

National Framework of Qualifications



AWARDING BODIES

- Quality and Qualifications Ireland (QQI) makes awards in further and higher education and training
- SEC - State Examinations Commission (Department of Education and Skills)
- Institutes of Technology
- Universities

AWARDS IN THE FRAMEWORK

There are four classes of award in the National Framework of Qualifications:

- ▲ Major Awards: named in the outer rings, are the principal class of awards made at a level
- ▲ Minor Awards: are for partial completion of the outcomes for a Major Award
- ▲ Supplemental Awards: are for learning that is additional to a Major Award
- ▲ Special Purpose Awards: are for relatively narrow or purpose-specific achievement



For further information consult: www.nfq.ie www.QQI.ie

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Significance of Junior Certificate

10 Exam Subjects in Garbally

1. English
2. Irish
3. Maths
4. History
5. Geography
6. Science
7. Religious Education

8. ?

9. ?

10. ?

Approach 1

Keeping
Options
Open

Modern Language

Business Studies

Practical / Creative

Approach 2

Student-Centered



Importance of Languages

Importance of 3rd Language

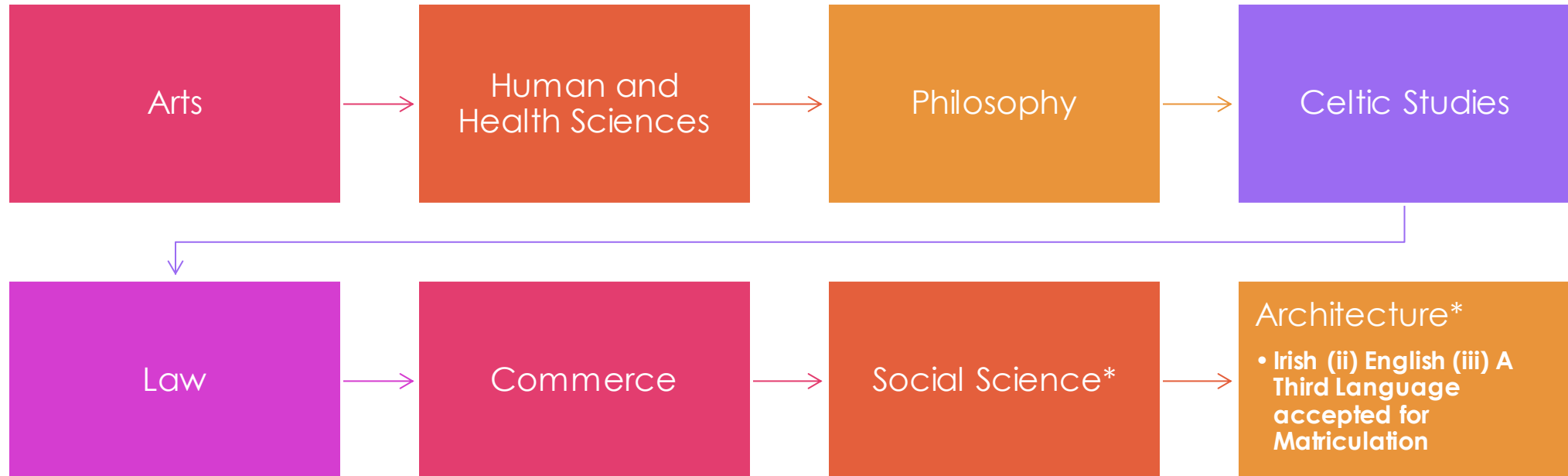
All Four Universities that make up the NUI require 3rd language for entry into undergraduate courses in Law, the Humanities, Business and some Medical Professions

Exceptions – Nursing, Science, Technology, Engineering, Maths

3rd language is required for entry into cadetship in the Army/Navy/Air Corps

Trinity & UL require English and a second language. Irish can be the second language.

DCU, Technological Universities and The Institutes of Technology require Irish or English



Third Language – What courses in the NUI'S

All languages examined in LC accepted

3 Strands of Language Learning at JC Level

Strand	Strand 1 is concerned with developing students' ability to communicate meaningfully in the target language.
Strand	Strand 2 enhances the students' general awareness about languages, how they work and what best supports them in learning languages.
Strand	Strand 3 gives students access to new cultural dimensions and encourages them to reflect on their own culture.

Assessment in MFL (German & French) in the Junior Cert

- ▶ Summative Assessment in June 2023 & Formative Assessment in the form of Classroom Based Assessments (CBA) done in 2nd Year and 3rd Year
- ▶ First CBA is an oral communication task
- ▶ Over the three years of junior cycle, each student develops a language portfolio that will include a broad range of texts.
- ▶ For the 2nd CBA in 3rd Year, a student will choose 3 pieces from their portfolio to present.
- ▶ An Assessment Task (AT) will follow and is linked to the 2nd CBA. The AT is a written task completed by students during class time and is sent to the State Examinations Commission, along with the Final Examination, for correction.
- ▶ It accounts for 10% of the final grade, with the written exam accounting for the other 90% (35% of which is allocated to an aural component).
- ▶ Descriptors from the CBAs and the overall SEC result are recorded on the Junior Cycle Profile of Achievement (JCPA).

Modern Foreign Languages French/German

- Useful for travelling and in all careers sectors. Language skills amongst graduates are consistently identified as critical work skills shortages in Government policy documents

(NATIONAL SKILLS BULLETIN 2018)

Italki.com, quizlet.com, duolingo.com

excellent resources for developing competencies

BUSINESS STUDIES

New Course

The specification focuses on improving students' understanding of the business environment

Developing skills for life, work and further study through the three inter-connected strands

1. Personal Finance
2. Enterprise
3. Our Economy (Greater content of Economics in the new course)

Business Studies Assessment at Junior Cycle

- ▶ Year 2 CBA - Group project based on one of three options: 1. Enterprise in action; 2. Economics in action; 3. Finance in action. Grade Descriptor applied by teacher and reviewed in SLAR meeting
- ▶ Year 3 CBA - Individual presentation and investigation on a business related topic. Grade Descriptor applied by teacher and reviewed in SLAR meeting
- ▶ Assessment Task (AT) - A written task completed by students during two class periods which is sent to the SEC for marking. (Due in December of 3rd Year)
- ▶ This AT is specified by the SEC and is related to the learning outcomes on which CBA 2 is based on. Worth 10% of final grade.
- ▶ Common Level 2 hour exam undertaken in June of 3rd year. Worth 90%.
- ▶ Final Awards from all sections will be recorded together on the Junior Cycle Profile of Achievement (JCPA)

Significance of studying Business

- ▶ Provides general knowledge of accounting & business.
- ▶ Lays Foundation for Leaving Certificate Subjects
 - ▶ Business,
 - ▶ Accounting
 - ▶ Economics
- ▶ Lays Foundations to Third Level Studies in Finance / Enterprise /Commerce / Accountancy / HRM / Education

HOME ECONOMICS

- ▶ Learn how to take care of yourself, the body, food, money, interior design, social studies, environment, design and craftwork, textiles, child development
- ▶ As Home Economics is a very practical subject. Students can engage in subject activities at home and in school.
- ▶ Compliments interest in cookery, textiles, construction, green energy, sport and nutrition
- ▶ Lays foundation for careers in Nutrition, Social Studies, Education, Sports Science, Food Science, Culinary Arts, Design, Dietetics, Building Technology

Junior Cycle Home Economics



50% Academics | 50% Assessment (cookery exam) | 2 Classroom Based Assessments

3 strands of learning:

- Food, Health & Culinary Skills
- Responsible Family Living
- Textiles & Craft

At the end of 3 years students sit a **COMMON LEVEL** written exam worth 50%

Practical Food Skills Exam

2 hour exam incl. 30mins prep & 1.5hrs cooking exam

Students given a brief e.g. school lunches & must prepare, cook and serve 2 course...

Applies the design brief process

CBA 1 – Creative Textiles

- Students must make a textile item in 8-10 weeks (we will be blocking for 6 weeks)

CBA 2 – Food Literacy Skills Brief

- Students research a given food skills brief (links to practical food skills exam)

Both apply the design brief process

Both Marked by SEC

GRAPHICS

- ▶ Learn how to represent 3-D objects on paper and computer
- ▶ Develop problem solving & creative thinking skills through solving graphical problems
- ▶ Can communicate information using diagrams/sketches
- ▶ Think in a more logical and creative way while being neat and organised

GRAPHICS

1st Year

Students develop knowledge, understanding, values and skills through engagement with learning outcomes. Learning supported by formative assessment.

2nd Year

Students develop knowledge, understanding, values and skills through engagement with learning outcomes.

Classroom-Based Assessment 1

Communicating Through Sketching

Teachers engage in a Subject learning and Assessment Review meeting

3rd Year

Learning supported by formative assessment

Classroom-Based Assessment 2

Graphical Presentation Skills

Teachers engage in a Subject Learning and Assessment Review meeting

VISUAL ART

NEW COURSE

All creative opinion will be rewarded if the student can back it up content and analysis.

The subject promotes creative thinking

Develops the learner's ability to interpret, make judgements and express opinions on a work. This can help them in all endeavours in life.

It also promotes respect for the work and the opinions of others.

Develops thinking through drawing.

Visual Art – Desired Outcome for Learner

Creativity

**Critical
judgement**

**Working with
others or
working
individually**

**Providing and
receiving
constructive
criticism**

**Respecting
differences.**

Classroom-Based Assessments	Format	Student preparation	Completed
From Process to Realisation	Group or individual project where students choose to work from one of a range of given themes to develop their initial ideas and create a realised work.	During a maximum of four months with support/guidance from teacher	Towards the end of Year 2
Communicate and Reflect	Individual project where students choose one from a range of given themes and generate preparatory work which they present to their class for discussion and feedback.	During a maximum of three months with support/guidance from teacher	December of Year 3
State-certified examination	Based on their analyses of and reflection on the feedback received, students will significantly develop their ideas further and complete two realised works.	2 artefacts for assessment by the SEC	Towards the end of Year 3

CLASSROOM BASED ASSESSMENT

Studying
VISUAL ART
can lead to
careers in:

Gaming &
Animation –
**Fastest Growing
Industry in Ireland**

IT

Marketing &
Event
Management /
Entrepreneurship

Photography

DESIGN

Architecture

Education

Mental Health

WOOD TECHNOLOGY

- ▶ Working mainly with wood
- ▶ Development of design skills
- ▶ Development of machine operation skills and manual dexterity
- ▶ Very suitable for active learners.
- ▶ Combines spatial ability with quantitative ability.
- ▶ Have skills to make objects from wood & know how to apply finishes such as paint, varnish, stain, polish
- ▶ CBA in Year 2 & 3
- ▶ Project and Written Exam - 30% and 70% respectively

ENGINEERING

- ▶ Activity based course focusing on metal, how to work with it, assemble parts and apply decorative finishes
- ▶ Plastic, wood and basic electronic components are also used in project work
- ▶ Very important foundation to Engineering as a leaving Certificate subject
- ▶ Fantastic Subject for many apprenticeship programs
- ▶ CBA in Year 2 & 3
- ▶ Project and Written Exam - 30% and 70% respectively

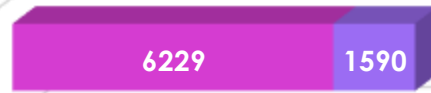
NCCA Fact Sheets – www.ncca.ie

Information pack - 7 fact sheets & Additional information on CBAs and changes in assessment

1. What you learn in the subject?
2. How you can compliment your learning outside the classroom.
3. Explains the link between the JC subject and primary school curriculum.
4. Development of the subject at Leaving Certificate.
5. Important information about assessment/testing.

JUNIOR CYCLE 2017 TAKE UP

METALWORK



Higher Ordinary

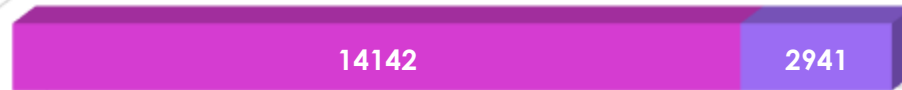
GERMAN



TECHNICAL GRAPHICS



WOODWORK



ART CRAFT DESIGN



HOME ECONOMICS



FRENCH



BUSINESS STUDIES



Subject Choice & Third Level

- ▶ **Parents & Students - No need to get anxious or overwhelmed!**
- ▶ **Age 12/13 – too early to close the door on certain careers areas / third level courses**
- ▶ **If possible, keep on a language**
- ▶ **Business Studies leads to three subjects at LC**
- ▶ **CREATIVITY seen as very desirable skill by Graduate Employers**

Subject Choice & Third Level

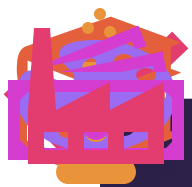
Alert to learners with Specific learning difficulties

A light pink arrow pointing downwards from the first box to the second box.

Alert to learners with high spatial bias

A light pink arrow pointing downwards from the second box to the third box.

Alert to learners with high verbal bias



Third Level & Entry Requirements

circa 1800 courses in CAO

156 Level 8 Third Level Courses require a Third Language

150 Courses Level 8 require a Laboratory Science Subject

2 Courses require ART

1 Course requires Accounting

0 Courses require DCG, Construction, Engineering, Home Economics, Economics, Business,

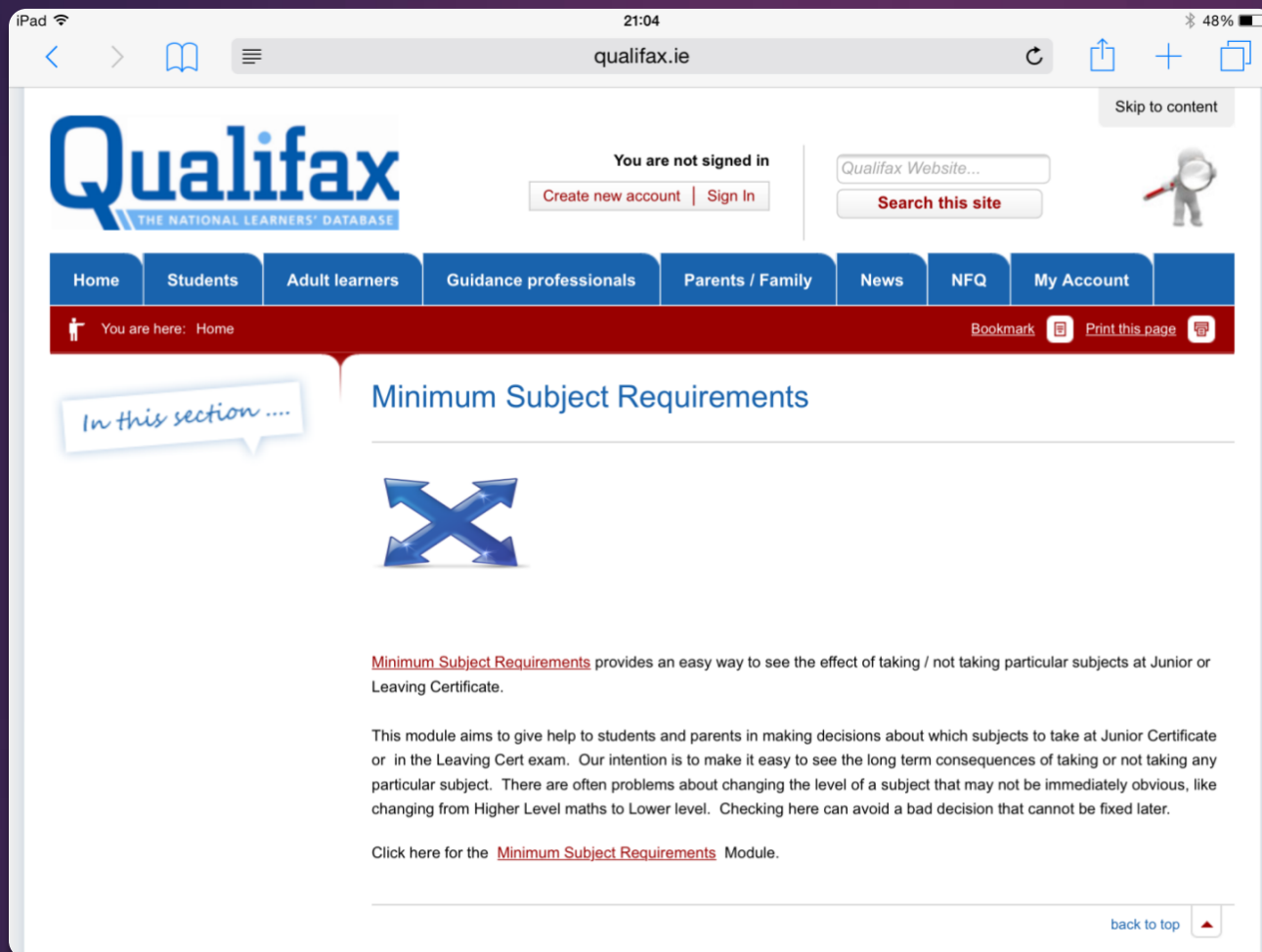


Keeping Options Open

Modern Language

Business Studies

Practical / Creative



Subject Choice
& Third Level –
Use the Minimum
Subject
Requirements
tab...

Avoid these ideas!

- ▶ None of my friends are doing that subject - so I'm not doing it
- ▶ Only girls do well in that subject
- ▶ It's an easy 'A'



Like / dislike the teacher

I'm already good at it so I will not need to do much work

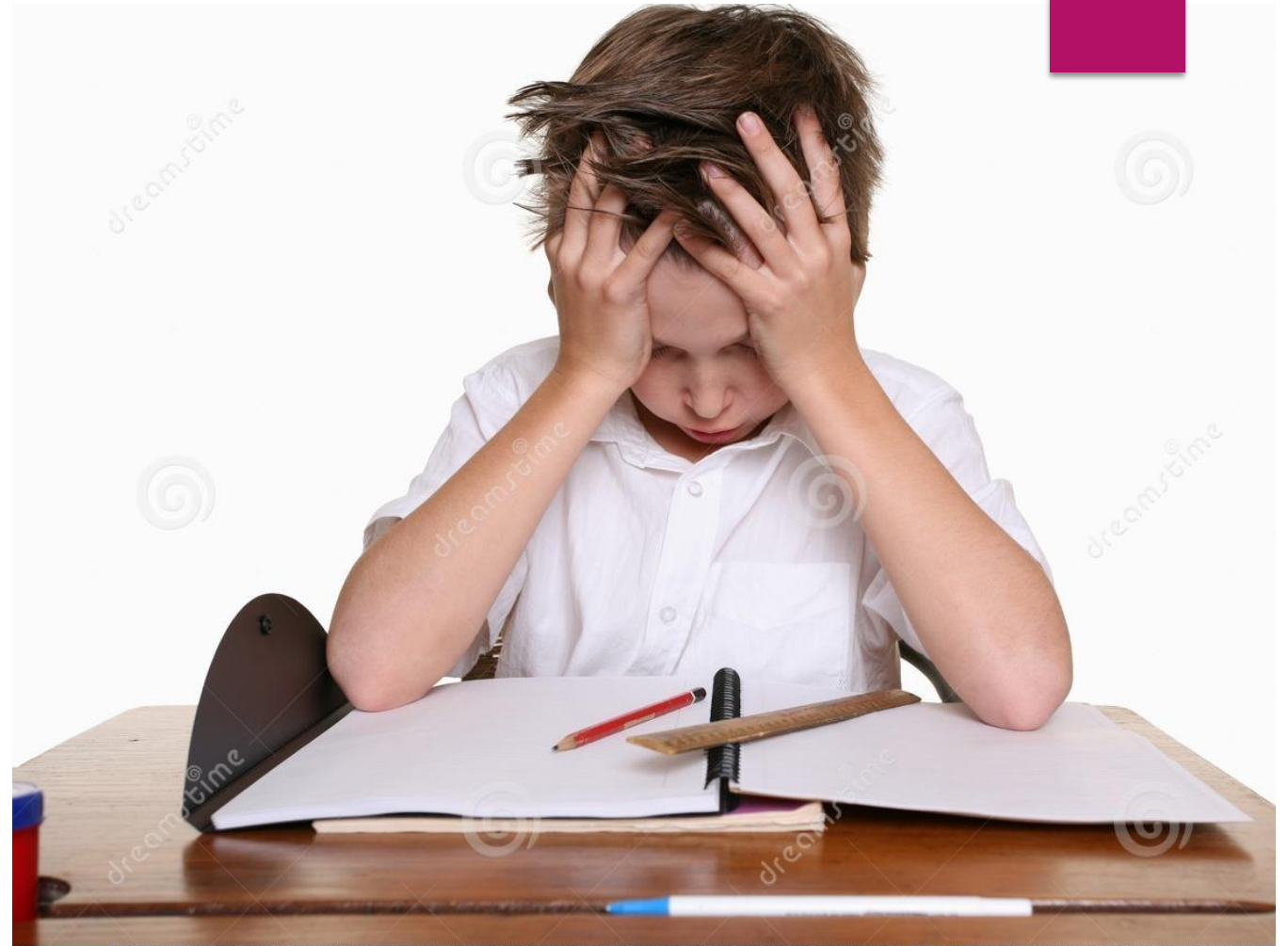
If I don't do it for J.C./L.C. then I can't do it in college

Make a decision at last minute without thinking about it....put effort into the process over the weekend

Choose subjects
that you

ENJOY TO LEARN

If the PLEASURE is
there the GRADES
will come



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Dreamstime.com

This watermarked comp image is for previewing purposes only.

ID 2591459

© Showface

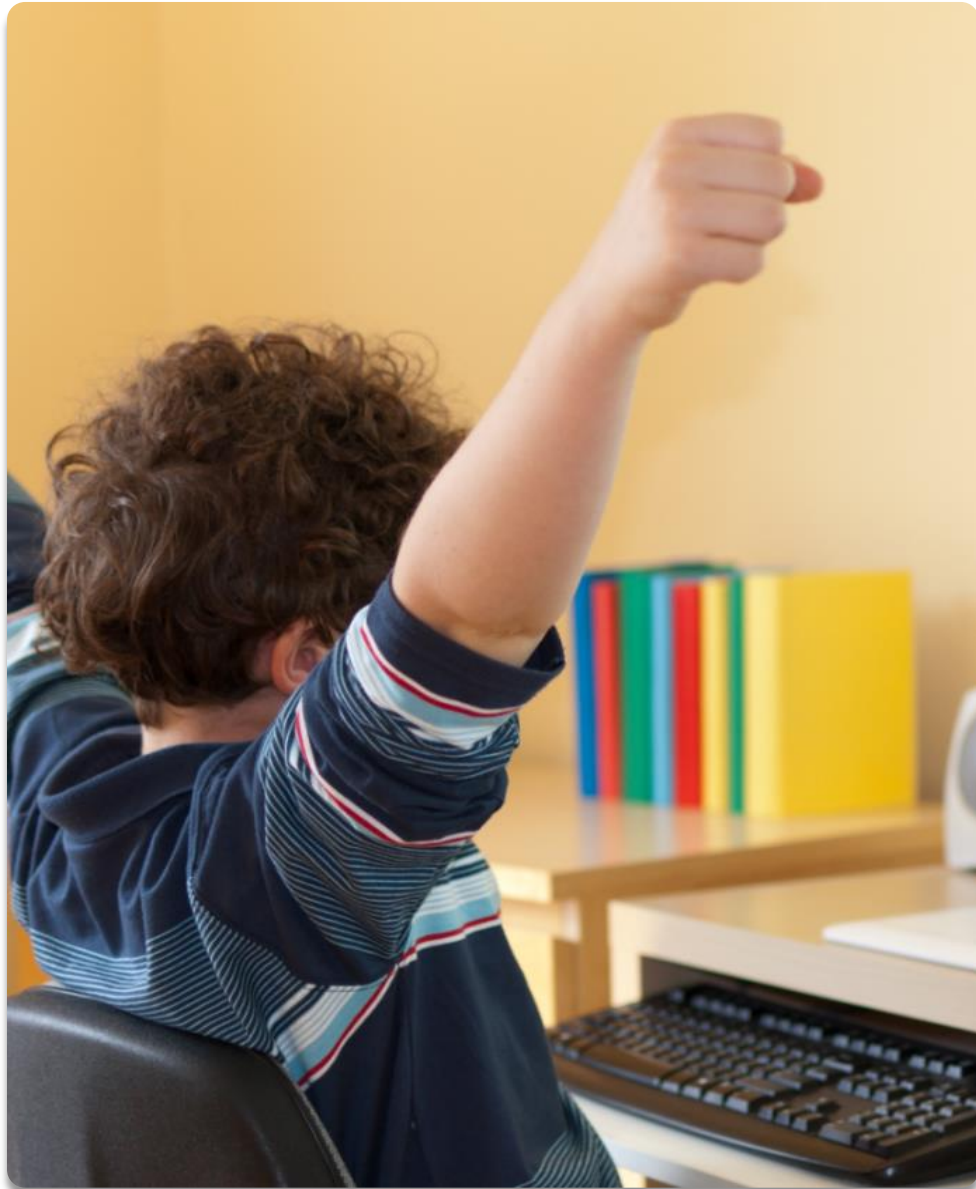


Choose subjects that you are naturally good at and suit your learning style



Develop
important work
skills for the
future

– Master a third
language



It's your choice.

Select subjects you enjoy.

Choose subjects that suit you.

Work hard.

Set achievable goals.

And the rewards will come!



CAT 4

COGNITIVE ABILITIES TEST

Test of 4 Reasoning Abilities

- ▶ Verbal – Ability to think with Words
- ▶ Non-verbal – Ability to think with Shapes
- ▶ Quantitative – Ability to think with Numbers
- ▶ Spatial – Ability to think with Shape & Space

Why use the CAT 4

- ▶ Used to assess student potential and learning preferences
- ▶ Enhances all aspects of teaching and learning
- ▶ Stronger abilities will indicate chance of better grades in subjects
- ▶ Remember.....**Attitude** is better indicator than ability/aptitude

Profiles

- ▶ Results are Irish Normed
- ▶ 70% of the population have average skills
- ▶ 15% of the population have above average
- ▶ 15% of the population have below average
- ▶ Whatever group you find yourself.....

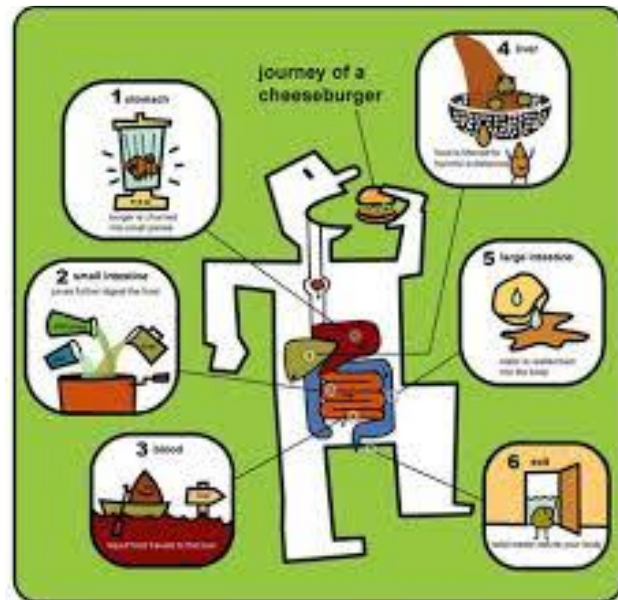
‘attitude to learning is key’

Option Subjects & Cognitive Skill Emphasis At Junior Certificate

- ▶ Art – Non Verbal, Spatial
- ▶ Home Economics – Spatial, Non Verbal, Verbal & Quantitative
- ▶ Business Studies – Verbal, Quantitative
- ▶ Metalwork – Spatial, Quantitative
- ▶ Woodwork – Spatial, Quantitative
- ▶ French & German – Verbal
- ▶ Tech Graphics – Spatial, Quantitative

Subjects & Cognitive Skill Emphasis At Leaving Certificate

- ▶ Junior Certificate is a Level 3 Award
- ▶ The Leaving Certificate is a Level 5 Award – Big step in knowledge attainment
- ▶ Much bigger emphasis on verbal skills across all subjects e.g. Engineering Theory
- ▶ Students in average and above average verbal skills keep working
- ▶ Students with below average verbal skills need to develop learning strategies using their other skills to enhance their learning skills e.g. spatial skills will allow student with weak verbal skills to memorise important text visually



Study Techniques for Spatial Learners

Study Techniques for Spatial Learners and Non Verbal Learners





Learning Styles
in relation to
CAT 4



Verbal Skills

Visual, Auditory, Linguistic
Learning Styles



Non – Verbal Skills
Visual & Kinaesthetic
Learning Styles



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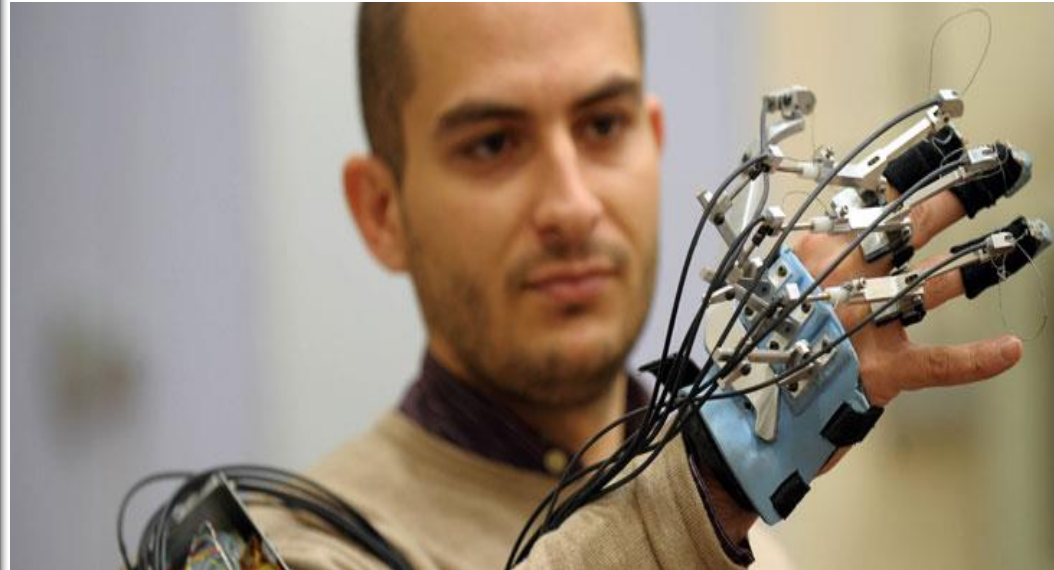
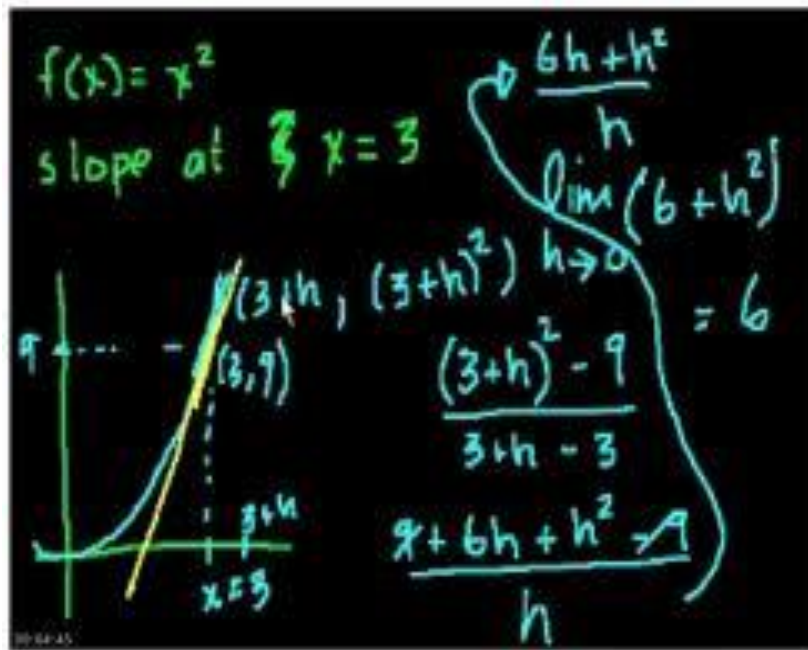


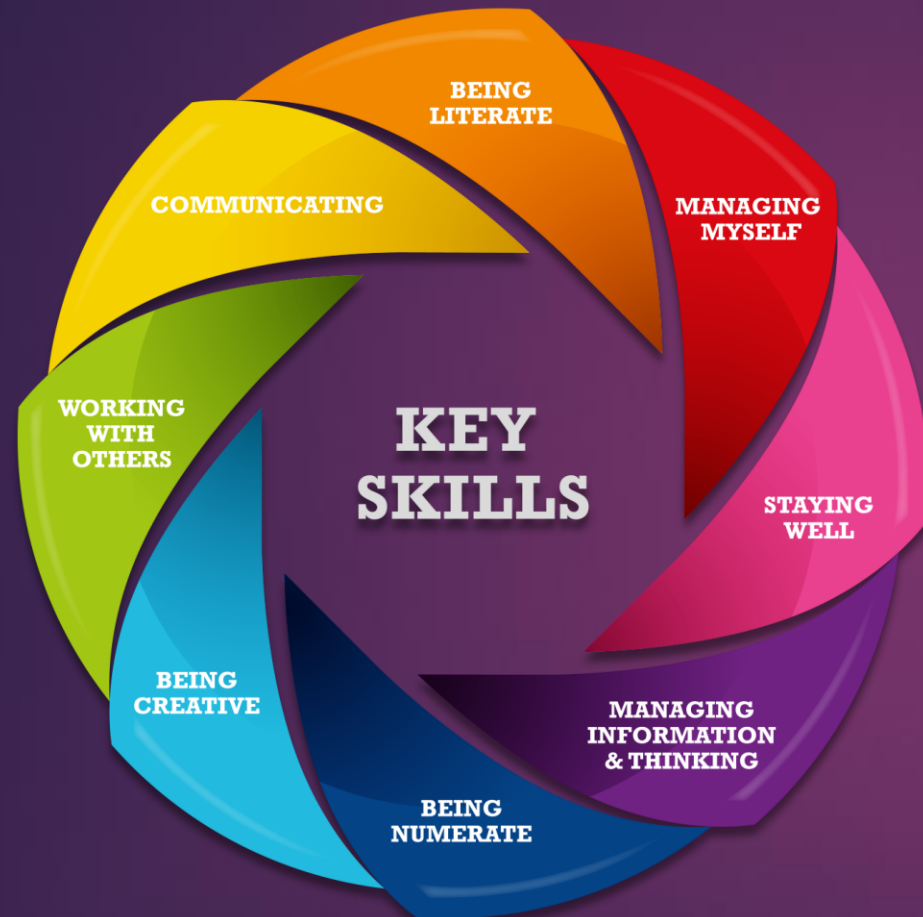
Spatial Skills

Visual, Kinaesthetic & Abstract
Learning Styles

Quantitative Skills

Visual, Auditory & Kinaesthetic Learning Style





KEY SKILLS UNDERPINNING NEW JUNIOR CYCLE

New Junior Cycle

► <http://www.juniorcycle.ie/Assessment/Orla>

LENS ON KEY SKILL – WORKING WITH OTHERS

► <https://vimeo.com/ncca/review/100574415/54f43eee88>

JUNIOR CERT PROFILE OF ACHEIVEMENT (JCPA)....2022

New Grading
Scheme in subjects

Grade Descriptors
used by Teachers
for Classroom
Based Assessments
(CBA)

Other Areas of
Learning -
Capacity for
Recording

New Look
Certification -
Generated in
School

New Junior Cycle

Percentage	Grade
≥ 90 to 100	Distinction
≥ 75 and < 90	Higher Merit
≥ 55 and < 75	Merit
≥ 40 and < 55	Achieved
≥ 20 and < 40	Partially Achieved
≥ 0 and < 20	Not Graded (NG)

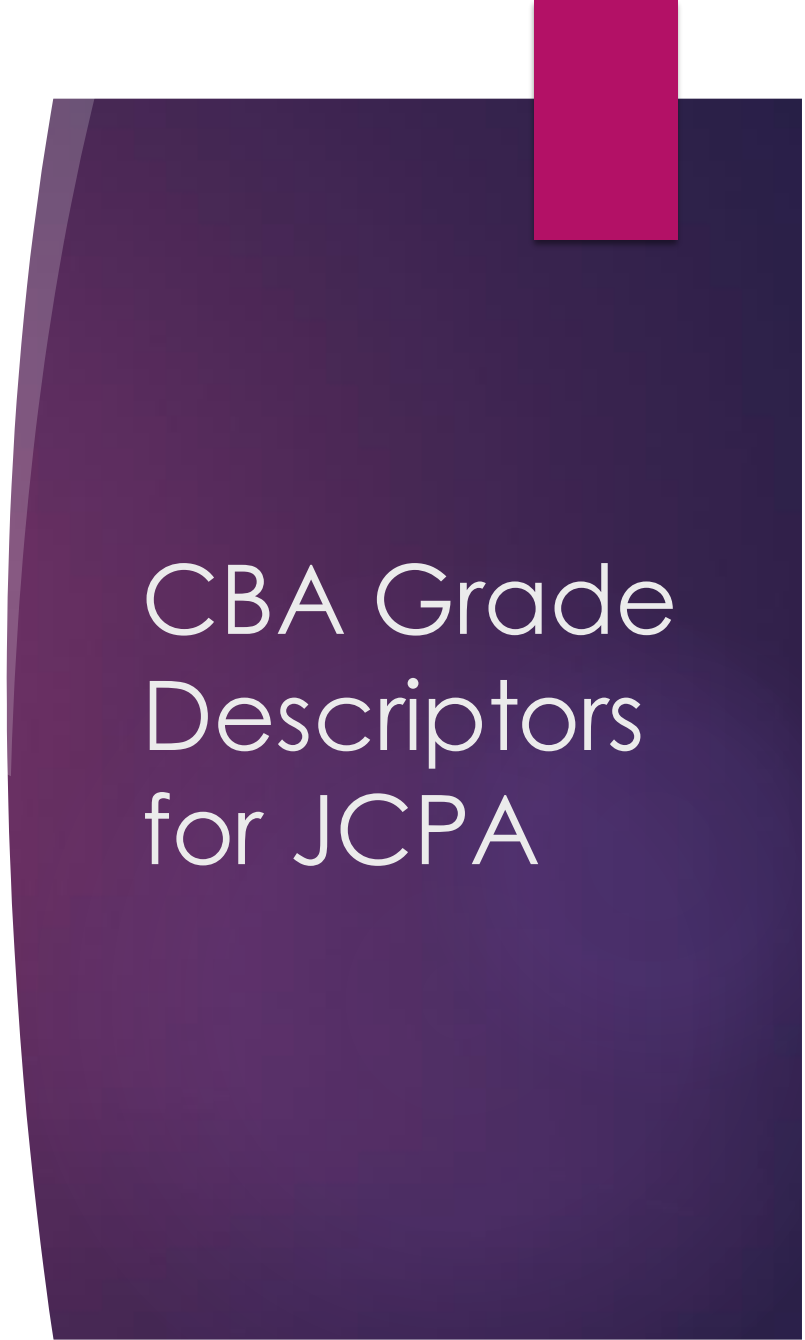
Grades for New Courses in the Junior Cycle

Exceptional

Above expectations

In line with expectations

Yet to meet expectations



CBA Grade
Descriptors
for JCPA

English (O)	Distinction
-------------	-------------

Irish (O) ⁽²⁾	A
--------------------------	---

Mathematics(H)	B
----------------	---

History (H)	C
-------------	---

Geography(H)	D
--------------	---

French (O) ⁽²⁾	C
---------------------------	---

BusinessStudies (H)	B
---------------------	---

Science (H)	B
-------------	---

C.S.P.E. (C)	A
--------------	---

OralCommunication	Above exp
Collection of Texts	In line with expectations

Classroom-Based Assessments - Short Courses

Coding	In line with expectations
--------	---------------------------

Physical Education	Above expectations
--------------------	--------------------

Artistic Performance	Exceptional
----------------------	-------------

Philosophy	In line with expectations
------------	---------------------------

Other Areas of Learning ?

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair,