

TY GARBALLY

TRANSITION YEAR INDUCTION NIGHT

2024/2025

Transition Year

Transition Year is a one-year school programme between Junior and Senior Cycle.

It is designed to act as a bridge between the two by facilitating the smooth transition from the more dependent learning of the Junior Cycle to the more independent self-directed learning required for the Senior Cycle

TY TEAM

Whole School Approach

TY Coordinator & Year Head

Mr Reilly

Principal

Mr Walsh

Deputy Principal

Ms Quinn

TY Teachers

30 Garbally Teachers

Ard Scoil Mhuire Teachers

10 ASM Teachers

Visiting Speakers

Workshop Providers

Employers

TY PLAN

Transition Year planning must be finalised months in advance due to varied activities that need to be booked. Schools compete to get the best workshops etc. on the dates they want them.....

Students furnished with TY Timetable and Calendar plan

Subject to change each year after careful evaluation of TY Modules / Activities / Workshops

Student feedback, teacher feedback, value for money ETC

2022/2023 Transition Year Calendar of Events

Wednesday 31/08/22 - Registration Night at 6:30 pm in Concert Hall.

Full timetable – Monday, Tuesday, Thursday & Friday.

Wednesdays are blocked for field trips, visiting speakers, educational workshops, and career related experience.

Thursday 01/09/22 – First day in TY (Transition Year) / Class as normal.

TY September Activities / 3 Classes together

Wednesday 07/09/22 – ‘Pilgrim Way’ Glendalough 11 km Hike.

Wednesday 14/09/22 – CO-ED Bonding Trip in Lough Boora.

Wednesday 21/09/22 – ‘Develop Me’ workshop. A team of Organisation Psychologists facilitate group activities to build a ‘Teamwork’ ethic in TY.

Wednesday 28/09/21 – Psychometric Testing & Study Skills Workshop Students take the CAT4 in the morning. Students meet Sean Lally ‘The Study Coach’ for a motivational learner ‘brain reset.’

PEELING THE
LAYERS OF
A TY
PROGRAMME

1. CORE SUBJECT LAYER

2. SUBJECT SAMPLING LAYER

3. CO-EDUCATION AND SCOIL
MHUIRE LAYER

4. PROJECT LAYER

5. ONCE OFF CLANDER LAYER

Core Subject Layer

English

Irish

Maths

Careers

Religion

Modern
Languages*

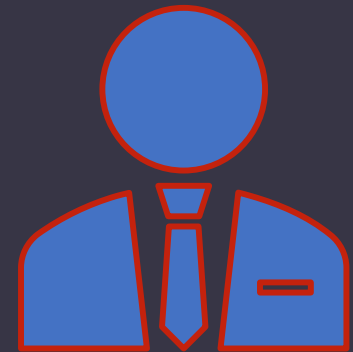
Physical
Education

CAREER DECISION MAKING PROCESS, WORK EXPERIENCE & Reach +

Work Experience is an essential part
of the Transition Year

Currently using blended model – **this
includes..**

1. Students will undertake work experience every Wednesday throughout the year.
2. At least 3 different placements should be arranged




Developing career awareness


Students reflect on all work experience and social action by keeping a digital diary **Reach +**


Part of TY funds goes to the purchase of Reach+, a digital platform that students use for 3 years

There is a big emphasis on subject choice for Leaving Certificate


Roisin McSharry


 WELCOME


 APPS & TOOLS


 Career Planning & Research

 Self-Assessment


 Study Performance

 World of Education

 World of Work

 SaoIibre

 LCVF

 FAVOURITES

Apps & Tools

World of Work

Explore and prepare for the working world. Discover the huge range of career opportunities available and wh



Sector
Investigation



TY Work
Experience



CV Builder



Career
Investigation



CareerExplorer



Career Sectors



Apprenticeships



Work Placements



Employer Profiles



Career Videos



SUBJECT SAMPLER LAYER

15 SUBJECT
SAMPLING
LAYER

4 Laboratory Science Subjects

History & Geography

Engineering, Construction Studies
& DCG

3 Business Subjects

Home Economics, Music & Art

ASSESSMENT

House Exams*

Portfolio assessment

Oral /Aural assessment

Project work

Self-assessment

Peer-assessment

Written /Practical Class test

Skills assessment

***2024 will continue to see academic testing in English, Irish, Maths & Languages**



CHANGES TO LEAVING CERT 2025

SCIENCES & BUSINESS

New Assessment procedures to mirror L.Cert reform

MOVING TO CONTINUOUS ASSESSMENT

60% TERMINAL EXAM & 40% PROJECT

PROJECT IS A COMBINATION OF CBA1 AND 2s CARRIED OUT IN J.SCIENCE.

ALL STUDENTS MUST COMPLETE A RESEACH INVESTIATION IN THE SCIENCES AND PRESENT IT ON TEMPLATE WHICH IS USED AT LEAVING CERT LEVEL.

COMMPUTER LAB TIME WILL BE PART OF TIME TABLE TO ENSURE ADEQUATE TIME FOR COMMPLETION OF TASKS

House Exams & Reports

November

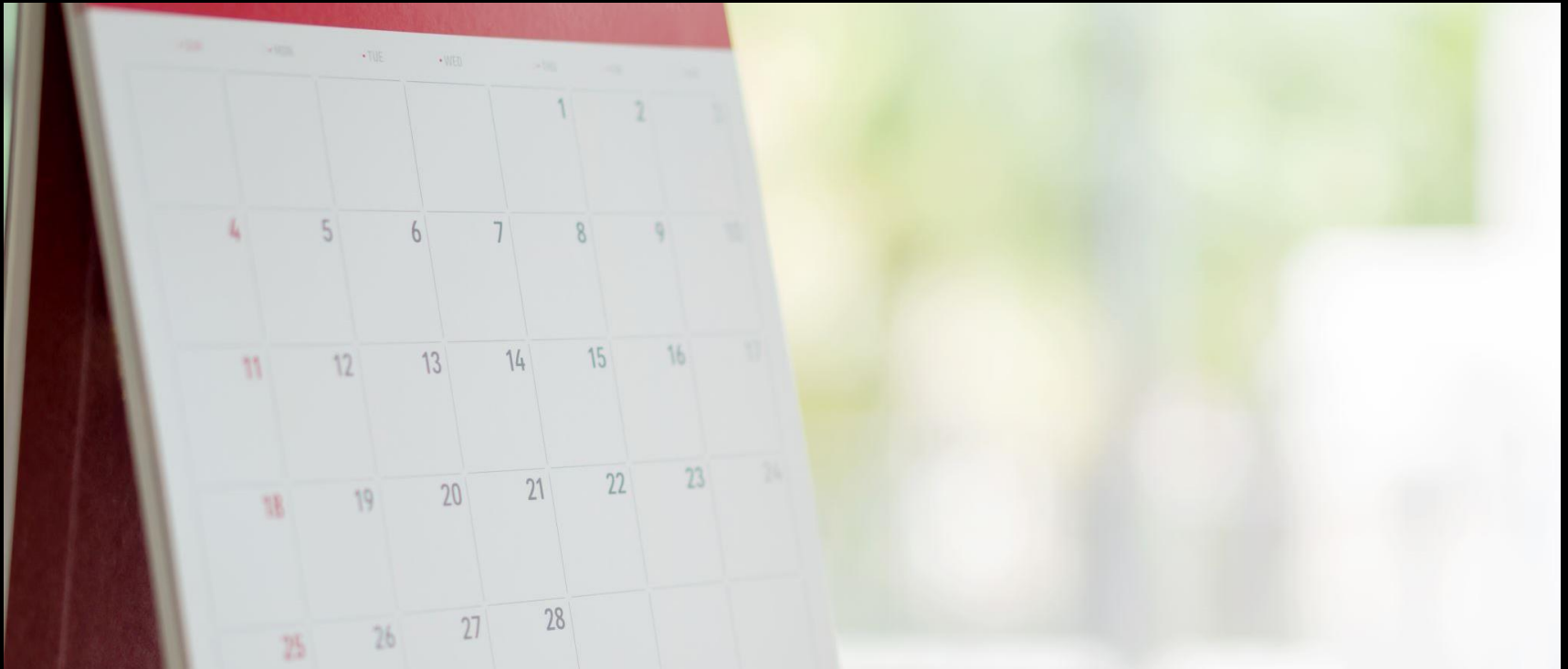
Reports to follow on VSWare

February

Reports to follow on VSWare

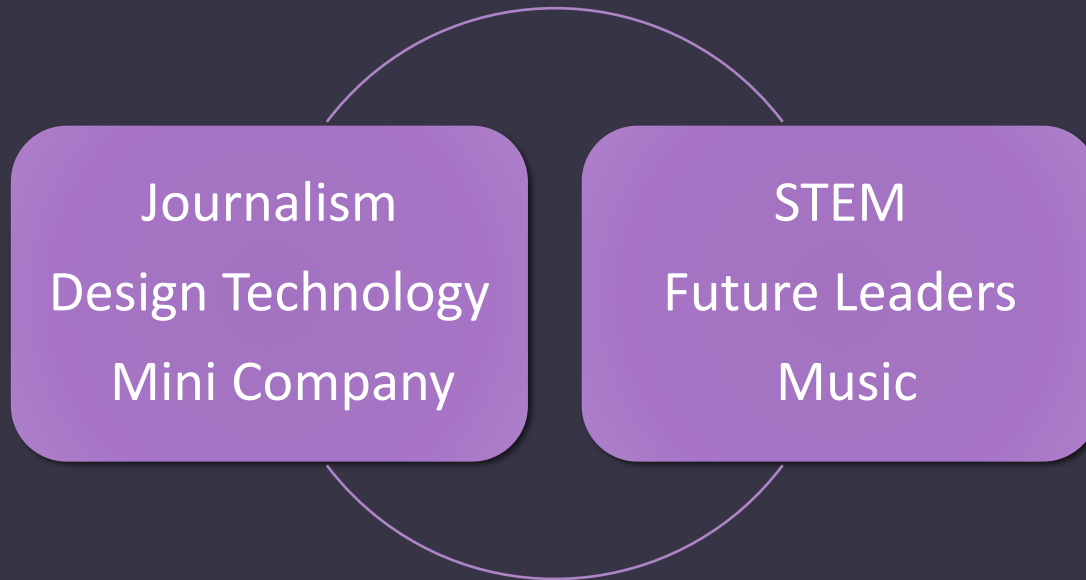
May

Reports to follow on VSWare



Transition Year

SELF DIRECTED PROJECTS WITH TEACHER
MENTORING



TY Projects

Timetabled all
year

TRANSITION
PROJECT
LAYER

MINI-COMPANY

DESIGN & ENGINEERING

FOUNTAIN - JOURNALISM

MUSIC – LEARN TO PLAY

FUTURE LEADERS - GAA

STEM PROJECTS - SCIFEST

CO-ED
LAYER

5 Week
Rotation

Students
placed in
groups with
ASM girls for
the year

RELATIONSHIPS & SEXUALITY
EDUCATION

WOODCRAFT

TENNIS & BADMINTON LESSONS

DANCE / DRUMS

ART / CREATIVITY

TECHNOLOGY

CALENDAR LAYER



Workshops



Aran Islands



SOCIAL ACTION



VISITING
SPEAKERS



FIELD TRIPS



Co ed SCHOOL
MUSICAL



DRAMA



SCHOOL TOUR

Field Trip

Aran Island

Part of Irish Curriculum
Development in TY

Long Term Strategy for
Irish Oral In 6th Year



TY Workshops Activities

DRIVER
EDUCATION

DEVELOP ME

CAT 4 TESTING

SCIENCE OF
LEARNING

CULLINARY
SKILLS
WORKSHOP

DISABILITY
WORKSHOP

PAINTBALLING
& KARTING

HEALTH &
SAFETY IN THE
WORKPLACE

RETREAT

PERSONAL
SAFETY

COLLEGE OPEN
DAY

WELL-BEING
DAY

GLENDALOUGH

LOUGH BOORA
BONDING DAY

SAFEPASS *

**TY1****JOB DESCRIPTION FORM**

Student's Name: _____

WORK EXPERIENCE 1

Name of Company: _____

Name of Employer: _____

Address of Company: _____

Employer telephone No: _____

Hours of work: _____

Lunch arrangement: _____

Other information: _____

WORK EXPERIENCE 2

Name of Company: _____

Name of Employer: _____

Address of Company: _____

Employer telephone No: _____

Hours of work: _____

Lunch arrangement: _____

Other information: _____



Transition Year Tour - Optional

3 NIGHTS



BEAUTIFUL
BARCELONA





PortAventura



BARCELONA PLAZA CATALUNYA



COSMOCAIXA SCIENCE MUSEUM

IMPORTANT INFO



EXPECTED PRICE IS
€ 650



DEPOSIT OF €200
DUE BY 23/09/2024



PASSPORT!!!!!!!!!!!!!!

TY Certification

Modular Certification & Overall Certification

DISTINCTION

MERIT

PASS

PARTIALLY ACHEIVED

Cost



Typical Cost: €400



Deposit: €100



This fee covers workshops, courses, guest speakers, buses and most activity-based trips. It does not cover Gaisce overnight trip or school tour.



Please do not hesitate to contact Janet in the office to discuss payment plans. Your enquiry will be treated in the strictest of confidence.

Parents' Role

Support the move towards maturity by checking in with your son.....

- Self-directed learning: projects, teamwork, presentations, research etc
- Reflections in journal: weekly, Learning Events via workshops and/or guest speakers, work experience
- Support your son to secure work experience
- Promote self- management skills e.g. meeting deadlines
- Inter-personal skills: making new friends & working in a team
- Wellbeing – You are a resilience builder

impossible



TY ADMISSIONS POLICY

For acceptance onto the TY Programme:

- ▶ The school must believe the student will benefit from participation in TY
- ▶ Equally, their participation will not prevent any other student from benefitting from participation.
- ▶ Decisions about admission will be taken by the TY Admissions Committee, following consultation with the student's teachers, parents and with the student as well.

TY ADMISSIONS POLICY

- ▶ Students apply for a place via a formal application form, witnessed by their parent(s)/guardian(s).
- ▶ A Personal Statement must accompany each application.
- ▶ This Personal Statement will outline some research into the TY Programme and state clearly the reasons why they are applying for a place.
- ▶ It will also outline the commitment that they will give if they are offered and accept a place. The Personal Statement is a critical factor in the application process.

TY ADMISSIONS COMMITTEE

- Consists of the Principal, Deputy Principal, Programme Coordinator, the Year Head of Third Year and a member of Pastoral Care or a nominee of the Principal to replace one of the above who may be unavailable.
- The Programme Coordinator will convene interview panels consisting of at least two members of the Admissions Committee and/or teachers knowledgeable with the requirements and commitments of the TY Programme in St. Joseph's College.



TY ADMISSIONS COMMITTEE

- The Committee will be responsible for assessing applications and offering places.
- The Committee will reserve the right to interview the students in relation to their applications and their suitability for participation.
- The Committee will reserve the right to interview the parents of students in relation to their applications and their suitability for participation.

SELECTION CRITERIA

Students wishing to participate in the TY Programmes must have a proven track record and satisfy the following criteria.

- The record of the individual student regarding homework and study.
- The record of the individual student regarding attendance and punctuality.
- The record of the individual student regarding compliance with the school's behaviour policies.
- The student's age and/or pastoral needs as communicated by the Year Head or a member of the Pastoral Care team.
- The contribution that the individual can make to the TY Programme.
- The student's ability to self-motivate and self-regulate, showing respect towards teachers, management, ancillary staff, and visitors.
- The student's ability to take responsibility for their own actions
- The student's ability to cooperate in a work experience environment and follow instruction, taking correction where necessary.

OFFERS & ACCEPTANCES

- ▶ Places will be offered in writing via their school email account.
- ▶ Unsuccessful applicants will also be informed in writing, along with information regarding the appeals process.
- ▶ Students accepting a place must formally accept the place in writing, accompanying this letter of acceptance with €100 as an initial commitment to the payment of the total TY Fee.
- ▶ Failure to return a formal letter of acceptance may result in forfeiture of the place.
- ▶ Where the TY Levy represents a significant financial burden for a family, parents are invited to discuss the matter, in confidence, with the Principal. The school will be happy to facilitate phased payment plans where necessary.
- ▶ At this stage, the student and his parent(s)/guardian(s) are expected to give an undertaking to arrange work-experience placements for the specified periods during the academic year. They will be expected to present definite proposals in writing in relation to these placements.

Remember

- ▶ *Research Transition Year in advance*
- ▶ *Return application in full by 26th February 2024.*
- ▶ *Take time to write the personal statement.*
- ▶ *If called for interview, prepare well.*
- ▶ *Be ready to discuss your plans for work experience.*
- ▶ *Be ready to discuss your ideas about personal development.*
- ▶ *What projects do you want to participate in?*

REMOVAL FROM THE TY PROGRAMME

Management reserves the right to refuse a student permission to partake in certain events during TY e.g., day trips, tours abroad if a student has a poor track record in terms of behaviour or co-operation with the school and any of its personnel, its mission, ethos, Code of Behaviour, and any of the other school policies.

Management reserves the right to remove a student from the TY Programme midstream and may or may not offer a place to that student in 5th Year if a student fails to cooperate with personnel and or fails to participate fully in the TY Programme



Any
questions?



PROMOTING
POSITIVE BEHAVIOUR

BE READY

BE RESPECTFUL

BE RESPONSIBLE

